This course is delivered full-time on-campus and encompasses the following:

- CHC50113 Diploma of Early Childhood Education and Care
- Child Care Leadership Program (BSBSS00043 Key Management Skill Set)

The course duration is typically 1-2 years. Students generally have around 16 contact hours per week for classes, and should set aside 8-16 hours per week for personal study time. Assessment types vary, but can include demonstrations, knowledge tests, observations, case studies, reports, projects and presentations.

Through exemplary program attendance and participation, completion of all activities throughout the program including a minimum of 240 hours of industry work placement and successful completion of all assessments tasks, students will attain the following competencies:

**CHC50113 Diploma of Early Childhood Education and Care**

- BSBLE0401: Develop teams and individuals
- CHCDIV001: Work with diverse people
- CHCDIV002: Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCECE001: Develop cultural competence
- CHCECE002: Ensure the health and safety of children
- CHCECE003: Provide care for children
- CHCECE004: Promote and provide healthy food and drinks
- CHCECE005: Provide care for babies and toddlers
- CHCECE007: Develop positive and respectful relationships with children
- CHCECE009: Use an approved learning framework to guide practice
- CHCECE010: Support the holistic development of children in early childhood
- CHCECE011: Provide experiences to support children's play and learning
- CHCECE013: Use information about children to inform practice
- CHCECE016: Establish and maintain a safe and healthy environment for children
- CHCECE017: Foster the holistic development and wellbeing of the child in early childhood
- CHCECE018: Nurture creativity in children
- CHCECE019: Facilitate compliance in an education and care services
- CHCECE020: Establish and implement plans for developing cooperative behaviour
- CHCECE021: Implement strategies for the inclusion of all children
- CHCECE022: Promote children's agency
- CHCECE023: Analyse information to inform learning
- CHCECE024: Design and implement the curriculum to foster children's learning and development
- CHCECE025: Embed sustainable practices in service operations
- CHCECE026: Work in partnership with families to provide appropriate education and care for children
- CHCLEG001: Work legally and ethically
- CHCPR001: Identify and respond to children and young people at risk
- HLTAID004: Provide an emergency first aid response in an education and care setting
- HLTWHS003: Maintain work health and safety

Qualification Status: Current (Release 4)

**Child Care Leadership Program (BSBSS00043 Key Management Skill Set)**

- BSLDR0403: Lead team effectiveness
- BSBMGT401: Show leadership in the workplace
- BSBMGT402: Implement operational plan

Qualification Status: Current
This course is delivered to students enrolled in VCE or VCAL as part of a school based traineeship, over a period of 12-18 months (duration dependent on secondary school scheduling). Students 15 years of age and over devote 13 hours per week to their school based traineeship, as they combine paid work, training and secondary schooling. This course encompasses the following qualification:

- CHC30113 Certificate III in Early Childhood Education and Care

Students have 6 contact hours per week for classes and undertake 7 hours of work placement each week. In addition they should set aside 3-6 hours per week for personal study time. Assessment types vary, but can include demonstrations, knowledge tests, observations, case studies, reports, projects and presentations.

Through exemplary program attendance and participation, completion of all activities throughout the program including a minimum of 120 hours of industry work placement and successful completion of all assessments tasks, students will attain the following competencies:

**CHC30113 Certificate III in Early Childhood Education and Care**

CHCDIV001 Work with diverse people
CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001 Develop cultural competence
CHCECE002 Ensure the health and safety of children
CHCECE003 Provide care for children
CHCECE004 Promote and provide healthy food and drinks
CHCECE005 Provide care for babies and toddlers
CHCECE006 Support behaviour of children and young people
CHCECE007 Develop positive and respectful relationships with children
CHCECE009 Use an approved learning framework to guide practice
CHCECE010 Support the holistic development of children in early childhood
CHCECE011 Provide experiences to support children’s play and learning
CHCECE013 Use information about children to inform practice
CHCECE026 Work in partnership with families to provide appropriate education and care for children
CHCLEG001 Work legally and ethically
CHCPRT001 Identify and respond to children and young people at risk
HLTAID004 Provide an emergency first aid response in an education and care setting
HLTWHS001 Participate in workplace health and safety

Qualification Status: Current (Release 4)