Sage Institute of Education currently offers the following programs as part of its Child Care offering:

- **Sage Early Childhood Educator and Leader**
- **Sage Child Care Worker**

### Sage Early Childhood Educator and Leader Program

This program is delivered full-time on-campus and encompasses the following courses:

- CHC50113 Diploma of Early Childhood Education and Care
- Child Care Leadership (BSBSS00043 Key Management Skill Set)

Enrolments are accepted throughout the year with programs commencing every month, and students can elect to study during the day on weekdays, or in the evenings and at weekends.

The program duration is typically 1-2 years. Students generally complete around 15 contact hours per week for classes. Students should also set aside 8-15 hours per week for personal study time. Assessment types vary, but can include demonstrations, knowledge checks, observations, case studies, reports, projects and presentations.

Through exemplary program attendance and participation, completion of all activities throughout the program including a minimum of 240 hours of industry work placement and successful completion of all assessments tasks, students will attain the following competencies:

#### Diploma of Early Childhood Education and Care (CHC50113)

- **BSBLED401** Develop teams and individuals
- **CHCDC001** Work with diverse people
- **CHCDC002** Promote Aboriginal and/or Torres Strait Islander cultural safety
- **CHCECE001** Develop cultural competence
- **CHCECE002** Ensure the health and safety of children
- **CHCECE003** Provide care for children
- **CHCECE004** Promote and provide healthy food and drinks
- **CHCECE005** Provide care for babies and toddlers
- **CHCECE007** Develop positive and respectful relationships with children
- **CHCECE009** Use an approved learning framework to guide practice
- **CHCECE010** Support the holistic development of children in early childhood
- **CHCECE011** Provide experiences to support children’s play and learning
- **CHCECE013** Use information about children to inform practice
- **CHCECE016** Establish and maintain a safe and healthy environment for children
- **CHCECE017** Foster the holistic development and wellbeing of the child in early childhood
- **CHCECE018** Nurture creativity in children
- **CHCECE019** Facilitate compliance in an education and care services
- **CHCECE020** Establish and implement plans for developing cooperative behaviour
- **CHCECE021** Implement strategies for the inclusion of all children
- **CHCECE022** Promote children’s agency
- **CHCECE023** Analyse information to inform learning
- **CHCECE024** Design and implement the curriculum to foster children’s learning and development
- **CHCECE025** Embed sustainable practices in service operations
- **CHCECE026** Work in partnership with families to provide appropriate education and care for children
- **CHCLEG001** Work legally and ethically
- **CHCPRT001** Identify and respond to children and young people at risk
- **HLTAID004** Provide an emergency first aid response in an education and care setting
- **HLTWS003** Maintain work health and safety

Qualification Status: Current (Release 4)

#### Child Care Leadership (BSBSS00043 Key Management Skill Set)

- **BSBLDR403** Lead team effectiveness
- **BSBMGT401** Show leadership in the workplace
- **BSBMGT402** Implement operational plan

Qualification Status: Current (Release 2)

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We have campuses in the following states:

- **Victoria**
- **New South Wales**
- **Queensland**

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Sage Child Care Worker Program

This program is delivered to Victorian students enrolled in VCE or VCAL as part of a school based traineeship, over a period of 12-18 months (duration dependent on secondary school scheduling). Students 15 years of age and over devote 13 hours per week to their school based traineeship, as they combine paid work, training and secondary schooling. This program encompasses the following course:

- CHC30113 Certificate III in Early Childhood Education and Care

Students have 6 contact hours per week for classes and undertake 7 hours of work placement each week. In addition they should set aside 3-6 hours per week for personal study time. Assessment types vary, but can include demonstrations, knowledge checks, observations, case studies, reports, projects and presentations.

Through exemplary program attendance and participation, completion of all activities throughout the program including a minimum of 120 hours of industry work placement and successful completion of all assessments tasks, students will attain the following competencies:

Certificate III in Early Childhood Education and Care (CHC30113)

CHCDIV001  Work with diverse people
CHCDIV002  Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001  Develop cultural competence
CHCECE002  Ensure the health and safety of children
CHCECE003  Provide care for children
CHCECE004  Promote and provide healthy food and drinks
CHCECE005  Provide care for babies and toddlers
CHCECE006  Support behaviour of children and young people
CHCECE007  Develop positive and respectful relationships with children
CHCECE009  Use an approved learning framework to guide practice
CHCECE010  Support the holistic development of children in early childhood
CHCECE011  Provide experiences to support children’s play and learning
CHCECE013  Use information about children to inform practice
CHCECE026  Work in partnership with families to provide appropriate education and care for children
CHCLEG001  Work legally and ethically
CHCPRT001  Identify and respond to children and young people at risk
HLTAID004  Provide an emergency first aid response in an education and care setting
HLTWHS001  Participate in workplace health and safety

Qualification Status: Current (Release 4)

We have campuses in the following states:

Victoria  New South Wales  Queensland

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